

- This staff member promoted an understanding of indigenous Australian issues and cultures
- This staff member provided me with prompt assistance if required
- This staff member communicated clearly (e.g. was good at explaining concepts and assessment clearly)
- This staff member

ber demonstrated a strong knowledge of the subject area

ber made the subject interesting (e.g. made the relevance of the subject clear)

ber organized effective practical/laboratory sessions

ber made group work a valuable experience

ber demonstrated the skills to deliver subjects effectively in block/intensive mode

ber encouraged active participation of students in the classroom (physical or online)

ber made the subject content sufficiently challenging to meet my expectations

- This staff member made effective use of available information communication technology (e.g. LearnJCU, web and social media)
- This staff member used audio-visual materials effectively (e.g. classroom boards, PowerPoint, Blackboard collaborate etc)
- This staff member utilised contemporary, relevant research or clinical practice in their teaching
- This staff member connected the information and activities to the context of professional practice
- This staff member effectively monitored my clinical/professional progress
- This staff member connected theory and practice in the discipline
- This staff member encouraged a willingness to contribute to the intellectual, cultural and social life of the regional communities
- This staff member created a class environment that I felt free to contribute in
- This staff member carefully planned learning experiences outside the classroom (e.g. field work, clinical placements)
- This staff member s